

CERTIFICATE III IN ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION | 10751NAT

INFORMATION SHEET

WHAT IS RATEP?

RATEP is a community-based teacher education program that provides a direct pathway for Aboriginal and Torres Strait Islander people living in remote, rural and regional locations to become registered teachers or qualified teacher aides. The RATEP program is a partnership between TAFE Queensland North Region, Queensland Education Department and James Cook University. Currently there are 13 RATEP sites throughout the state – providing teacher training at the Certificate III, Certificate IV and Diploma levels. Students are also able to study via an offsite delivery model with teaching support using online technology and regular phone, email and SMS communications.

WHO IS ELIGIBLE TO APPLY FOR THE CERTIFICATE III IN ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION (10751NAT) COURSE?

The course is offered to **senior high school Aboriginal and Torres Strait Islander students** over a two year period in Years 11 and 12 as an integral part of their subject selection studies towards their Queensland Certificate of Education (QCE).

Adult students can apply to complete this course in one or two years.

WHAT ARE THE BENEFITS OF STUDENTS COMPLETING THE COURSE?

The Certificate III in Aboriginal and Torres Strait Islander Education (10751NAT) course offers a pathway to become a registered teacher or qualified teacher aide within a primary school setting. Unlike the Certificate III in Education Support (CHC30213) specifically designed as a Teacher Aide (TA) qualification and the Certificate III in Early Childhood Education and Care (CHC30113) which caters for a career in the early childhood education and care industry, the Certificate III in Aboriginal and Torres Strait Islander Education (10751NAT) qualification lays a solid foundation towards gaining skills and knowledge as a classroom teacher, especially in relation to (but not exclusively for) Aboriginal and Torres Strait Islander education contexts.

The award is also acknowledged as meeting the base qualification for TAs/paraprofessionals in schools and provides eight points for a student towards their QCE.

WHERE IS THE COURSE OFFERED?

The Certificate III in Aboriginal and Torres Strait Islander Education (10751NAT) course is available from all RATEP sites around Queensland. These sites are either located at high schools or in nearby towns or community state schools. Senior high school students attend the site to complete their Certificate III studies for one day each school week or the equivalent thereof within each week over the two year period. Adult students attend the site to complete their Certificate III studies for one day each week for a school year. Other RATEP sites are able to consider offering the Certificate III in Aboriginal and Torres Strait Islander Education (10751NAT) course if interest is forthcoming from local high schools. Aboriginal and Torres Strait Islander senior high school students and adults from ANY location in Queensland can complete our Certificate III in Aboriginal and Torres Strait Islander Education (10751NAT) course via our offsite delivery model.

WHAT IS AVAILABLE AT EACH RATEP SITE?

Each site provides a registered RATEP Teacher Coordinator to manage the site and provide tutorial, administrative and pastoral support to students. All sites have internet-connected computers, printers, faxes, teleconference phones and scanners available for student use during their studies.

HOW IS THE COURSE DELIVERED?

The course is offered via blended delivery using a variety of print materials and other resources. The course is regularly increasing its online teaching-learning capability through e-classes, e-recordings and online submission, marking and return of all student assessment tasks.

Please turn over

IS THERE A PRACTICUM COMPONENT?

Students complete practical tasks by way of classroom observations and small group teaching sessions at a local school throughout their course as part of various units' assessment tasks. TAFE Queensland North Region RATEP is very appreciative of participating teachers' assistance.

WHAT ARE THE COURSE START AND END DATES?

The course officially begins in Week 5 of Term 1. Year 11 students conclude their first year of studies in line with their school's Year 11 end date. The same applies for the Year 12 component of the course, which matches deadline requirements for the submission of results to the QCAA for the issuing of the QCE within the final year of a student's schooling. The course for adult students will also officially begin in Week 5 of Term 1 and conclude in time for graduation.

WHAT ARE THE ENTRY REQUIREMENTS?

Student applicants must complete an application form which includes a detailed written recommendation by the school's Principal, VET Coordinator or Senior Teacher for the student to undertake the studies. As well, applicants undertake a supervised online English and Maths assessment which is aligned to the Australian Core Skills Framework (ACSF). However, this assessment is not required if the student can provide evidence of a sound result or higher (ie. C or above) from their previous year of school studies (ie. Year 10) in English and Maths.

Adult applicants with no previous classroom work experience are acceptable as Certificate III students. English and Maths pre-enrolment acceptance tests must be undertaken. These tests are a supervised online English and Maths assessment which is aligned to the Australian Core Skills Framework (ACSF).

FUNDING

Funding is available to eligible applicants to study this course.

WHEN DO APPLICATIONS OPEN FOR 2019?

- Round 1 applications open **29 October 2018** and close **7 December 2018**.
- Round 2 applications open **29 January 2019** and close **15 February 2019**.

UNITS OF COMPETENCY

The current course consists of the following core units:

CUAATS101	Develop understanding of own Aboriginal and Torres Strait identity.
CHCEDS017	Contribute to the health and safety of students.
CHCECE006	Support behaviour of children and young people.
CHEDS003	Contribute to student education in all developmental domains.
AIERDG001	Support the reading development of Aboriginal and Torres Strait children.
AIESCT001	Support Aboriginal and Torres Strait Islander children with science inquiry.
CHCEDS004	Contribute to organisation and management.
CHCEDS007	Work effectively with students and colleagues.
CHCEDS024	Use educational strategies to support Aboriginal and Torres Strait Islander education.
CHCEDS006	Support the development of numeracy skills.
CHCEDS010	Work effectively as an Aboriginal and Torres Strait Islander education worker.
CUAATS302	Produce work that expresses own Aboriginal and Torres Strait Islander identity.

Three elective units are also required to be completed.

FURTHER QUESTIONS?

Contact a local RATEP site or the following TAFE Queensland North Region RATEP staff who will be happy to assist you:

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